Bemidji State University

SPED 6630: Teaching the Learner with Emotional Behavioral Disorders II

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites:
SPED 5630 - Teaching the Learner with Emotional Behavioral Disorders I; OR
ED 3630 - Teaching The Learner With Emotional/Behavioral Disorders
Corequisites: None
MnTC Goals: None
The course studies the assessment and management of behavior problems in the classroom. Techniques include functional behavioral assessments, cognitive strategies, behavior modification techniques and crisis prevention. A 20-hour approved clinical experience at the 9-12 level is required. Prerequisites: SPED 5600, SPED 5630 and consent of instructor.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. A. Foundational knowledge. A teacher of special education: emotional or behavioral disorders understands the foundations of special education services for students with emotional or behavioral disorders on which to base practice. The teacher demonstrates knowledge of the:
   (12) connection of functional behavioral assessments and behavior intervention plans to principles of individual positive behavior interventions and supports;
   (13) legal provisions related to the juvenile justice, mental health, and educational systems including understanding reporting mandates and confidentiality regulations

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted