A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

A review of theories and research on the psychological, physical, and environmental factors influencing adjustment and development across the lifespan. Prerequisite: PSY 1100.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Biological Beginnings
2. Cognitive Processes and Information Processing
3. Death and Grieving
4. Emotional Development & Identity Development
5. Health; Research methods and scholarship
6. Intelligence
7. Language Development
8. Life-Span Perspective
9. Life-Span Theories & Biological Beginnings
10. Marriage, Family, and Lifestyle
11. Motor Sensory Development and Perception
12. Peers and Socio Cultural Development
13. Physical development & Aging; Health
14. Sex and Gender Development; Moral Development
15. Socio Cultural Development, School, Work and Achievement

D. LEARNING OUTCOMES (General)

1. describe periods of development and the various biological, neurological, cognitive, and socio-emotional processes associated with those periods.
2. apply concepts of human development as a particular perspective for understanding people, cultures, and outcomes.
3. collaborate with students from a variety of fields to examine developmental diversity across the lifespan.
4. employ developmental concepts to address issues and problems faced in the field of psychology and in other fields, especially nursing and education.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted