Bemidji State University

SPED 3650: Collaborative Techniques for Special Educators

A. COURSE DESCRIPTION

   Credits: 3
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   A study of the importance of and techniques for collaboration with parent, caregivers, community services
   and other support services to enhance the learning outcomes for students with special needs. A 10-hour
   approved clinical experience at the Kindergarten through 12 grade (K-12) level is required. Prerequisites:
   Consent of instructor.

B. COURSE EFFECTIVE DATES: 08/26/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

   1. D. Communication and collaboration. A teacher of special education cultivates and maintains
      positive, collaborative relationships with children and youth, families, educators, other professionals,
      and the community to support development and educational progress. The teacher must be able to:
      (1) Understand how disabilities can impact families as well as the student's ability to learn interact
      socially and contracture to the community throughout the life span
      (2) Take into account the dynamics, roles and relationships within families and communities
      resulting from differences in familial back

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   None

F. LEARNER OUTCOMES ASSESSMENT

   As noted on course syllabus

G. SPECIAL INFORMATION

   None noted