SPED 3640: Due Process in Special Education I: Assessment and Reporting

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   This class focuses on a formal set of policies and procedures to be implemented by schools and districts for children in special education programs. This course concentrates on the assessment of K-12 students receiving special education services and requires course participants to create Prior Written Notices and Evaluation Reports including testing. Prerequisite: SPED 3600 or consent of the instructor.

B. COURSE EFFECTIVE DATES: 08/26/2013 - 05/07/2015

C. OUTLINE OF MAJOR CONTENT AREAS
   None

D. LEARNING OUTCOMES (General)
   None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted