SPED 3640: Due Process in Special Education I: Assessment and Reporting

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This class focuses on a formal set of policies and procedures to be implemented by schools and districts for children in special education programs. This course concentrates on the assessment of K-12 students receiving special education services and requires course participants to create Prior Written Notices and Evaluation Reports including testing. Prerequisite: SPED 3600 or consent of the instructor.

B. COURSE EFFECTIVE DATES: 08/26/2013 - 05/07/2015

C. OUTLINE OF MAJOR CONTENT AREAS

None

D. LEARNING OUTCOMES (General)

None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted