

# Bemidji State University

## SOC 3300: Family and Society

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

After a brief introduction to basic sociological concepts, frameworks, methods, and relevant historical materials, students examine several documents that address particular contemporary family issues. Students also learn how to evaluate the materials discussed. Liberal Education Goal Area 5.

**B. COURSE EFFECTIVE DATES:** 01/14/2013 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Sociology theories, methods and historical information related to the study of families; analytical thinking and the detection of media bias; Evaluation of contemporary issues facing families (e.g., whether paid work affects family life, whether the family is in trouble, whether the divorce rate is a problem for society, and whether same-sex marriages should be permitted).

### D. LEARNING OUTCOMES (General)

1. This course is also found in Goal Area 5 of the Liberal Education Program and also addresses some of the Goal Area 2 Critical Thinking student learning outcomes. By the end of this course, students will be able to:
  - ¿ Evaluate findings from studies addressing family issues including the methods and data. (LE 5.1)
  - ¿ Summarize specific changes to the family institution and family processes both historically and cross-culturally. (LE 5.2)
  - ¿ Use and critique alternative explanations discussing family issues. (LE 5.3)
  - ¿ Evaluate the solutions that have been proposed for specific family issues. (LE 5.4)

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted