Bemidji State University

SOC 2230: Race and Ethnic Relations

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 09 - Ethical/Civic Resp

The course will examine the concepts of race and ethnicity in a variety of ways. We will start by examining the history of these concepts in the US and then examine how these histories have influenced and in turn been influenced by race in the rest of the world. We will study issues such as colonialism, immigration, nationalism and international relations in order to understand how race and ethnicity have shaped the history of the US and how these concepts continue to dictate domestic and international policies.

The course will focus on current social, economic, political circumstances as they relate with race and ethnicity. We will discuss current topics like the changing demographics of people in the US, the nature of racism, movements that oppose racism, and the overall relationship between race, racism, religion, national identity and our chances of happiness in the US. Our overall goal is to understand how race and ethnicity influence our lives and our circumstances. [Core Curriculum Goal Area(s) 7 & 9]

B. COURSE EFFECTIVE DATES: 01/14/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Experiences of specific racial and ethnic groups and the significance of immigration, class, prejudice, organization, and discrimination during particular historical periods
2. Perspectives that attempt to interpret the continued salience of ethnic relations as well as patterns of integration in the U.S.
3. Racial and ethnic relations and patterns of differential power and inter-group conflict that exist within modern societies and particularly within the United States
D. LEARNING OUTCOMES (General)
1. be able to describe and discuss the contributions of various ethnic groups.
2. be able to interpret the development and maintenance of group identities
3. be able to understand the dynamics that create systems of domination and subordination
4. understand the history of the concepts of race and ethnicity.
5. understand the history of race and ethnic relations in the US.
6. analyze how race and ethnicity has shaped the current socio-political climate of the US.
7. analyze how race and ethnicity influence policy within the US.
8. analyze how race and ethnicity continue to shape and influenced our own lives and apply such an understanding to current events.
9. be able to apply sociological theories to majority/minority relations
10. be able to identify your own placement in the U.S. racial/the ethnic system, and assess how that placement relates to diversity and racism
11. be able to interpret justice issues associated with various group experiences and the dynamics associated with social movements and social change
12. be able to understand the connections between economic, political, educational, and family institutions and ethnic communities

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
Goal 09 - Ethical/Civic Resp
1. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
2. Recognize the diversity of political motivations and interests of others.
3. Examine, articulate, and apply their own ethical views.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted