A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Examines the basic methods used to study diverse social processes and to improve our understanding of social issues. Topics include the relationship of theory to research, research ethics, evaluation of qualitative and quantitative research designs and patterns of analysis, and associated concerns.
Prerequisite: SOC 1104.

B. COURSE EFFECTIVE DATES: 01/14/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The social scientific research process, the role of theory, philosophical assumptions governing the nature of reality and how we know what we know, research ethics, considerations when planning and preparing to conduct research, the common qualitative and quantitative research designs, evaluation of the social scientific research, and research proposal construction.

D. LEARNING OUTCOMES (General)

1. Students will be able to explain the value of the scientific approach when conducting social scientific research.
   Students will be able to demonstrate comprehension of the social scientific research process including the role of theory and the assumptions governing the nature of reality and how we know what we know.
   Students will be able to apply ethical principles in the design of a research project and in the evaluation of other projects.
   Students will be able to demonstrate understanding of the planning and preparation stage in conducting social scientific research including conduct

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted