A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci
Examine concepts and theories that describe and explain social life. Focuses on aspects of culture, social class, race relations, and gender relations as they are determined by society, and on how humans create and recreate groups, structures, and institutions. Liberal Education Goal Area 5.

B. COURSE EFFECTIVE DATES: 01/14/2013 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Environmental issues from a sociological perspective
2. Examination of micro, meso and macro social processes
3. Micro and macro sociological theories and constructs
4. Qualitative and quantitative methods of analyzing social settings
5. Social phenomenon using appropriate sociological concepts and terminology

D. LEARNING OUTCOMES (General)

1. develop comprehension of abstract theoretical concepts.
2. develop critical thinking skills and ability to apply theoretical concepts to real life scenarios.
3. have the ability to discuss social phenomenon using appropriate sociological concepts and terminology.
4. demonstrate comprehension of sociology as a social science and know basic methods of analysis.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted