A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

Introduces concepts emphasized in the program. Explores the nature of the discipline within professional and social contexts. Concepts of health are studied in relation to professional practice roles. Examines philosophies, theories, and frameworks for nursing practice. Students also address values clarification and ethical decision making. Prerequisite: Admitted to the major.

B. COURSE EFFECTIVE DATES: 08/02/2011 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Changes in Professional Practice
2. Concepts & Theories
3. Current & Historical View of Nursing
4. Directions in Health Care
5. Legal Aspects in Nursing
6. Nursing Theorists
7. Nursing as a Discipline & a Profession
8. Science of Nursing
9. Social Change & Nursing
10. The Patient (Client)
11. The Role of the Nurse
12. Values & Ethical Frameworks

D. LEARNING OUTCOMES (General)

1. effectively use tools of scholarly discovery and scientific writing.
2. analyze selected current and emerging nursing role characteristics within the contexts of the nature of the client, social changes, health care, and professional practice.
3. review values clarification and ethical frameworks as related to nursing.
4. interpret concepts of health and directions in health care.
5. examine the development of nursing as a discipline and as a profession.
6. examine theoretical frameworks for nursing.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted