Bemidji State University

ED 3417: Teaching and Learning in the Middle School

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Course provides comprehensive preparation for teaching in the middle school. Topics of study include young adolescent development, the family’s impact on the middle school learner; middle school philosophy and content, instruction, and assessment at the middle school level. Study is given to the impact of technology on middle school teaching and learning. Course is project-focused, meaning content is organized around projects completed by students individually and in teams. Field experience is required.

B. COURSE EFFECTIVE DATES: 05/11/2011 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

None

D. LEARNING OUTCOMES (General)

None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted