A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires both of these prerequisites
   ED 3110 - Educational Psychology
   ED 3100 - Introduction to the Foundations of Public School Education

Corequisites: None
MnTC Goals: None

Intensive study of content area reading issues. Assessment techniques and instructional strategies appropriate for grades four through twelve.
Literacy requirements addressed include application competencies that take into account classroom experiences related to various disciplines. Prerequisites: ED 3100 and ED 3110.

B. COURSE EFFECTIVE DATES: 05/11/2011 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   None

D. LEARNING OUTCOMES (General)
   None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted