ENGL 2152: Argument and Exposition

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

Mnemonic Goals: Goal 01 - Communication

Instruction and practice in writing for various academic and similar contexts, with particular focus on formal and informal argument for specific rather than general audiences. Includes seeking out, selecting, using, and documenting written sources, and a component on oral presentation. Prerequisite: ENGL 1151. [Core Curriculum Goal Area 1]

B. COURSE EFFECTIVE DATES: 05/10/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Visual Analysis
2. Argument Essay
3. Annotated Bibliography
4. Argumentative Research Essay
5. In Class Writing, Workshops and Participation

D. LEARNING OUTCOMES (General)

1. learn to plan, draft, revise, edit, and proofread a variety of written forms.
2. develop critical thinking and argument skills.
3. develop effective research and documentation skills.
4. understand how to use evidence to support argumentative claims.
5. learn to organize and logically structure arguments.
6. enhance their writing abilities for more coherent, cohesive, and clear paragraphs and grammatically correct sentences.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
2. Select appropriate communication choices for specific audiences.
3. Construct logical and coherent arguments.
4. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted