A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Course consists of recommended common professional components (major core courses required for both Accounting and Business Administration majors), and preparation for and completion of assessment exams for all Accounting majors. Assessment exams measure student knowledge of required basic core courses in accounting, economics, business law, statistics, computer business applications, management, marketing, finance, and strategic management. Test results allow the Accounting department to compare departmental with national student outcomes and implement subsequent curriculum improvements. This course is required of all Accounting, B.S. majors. Prerequisites: Completion of the required basic core.
Course must be taken during the students last term of enrollment and graduation must follow at the end of that term.

B. COURSE EFFECTIVE DATES: 05/10/2010 - Present
C. OUTLINE OF MAJOR CONTENT AREAS

1. Basic Economic Concepts
2. Business Information Systems
3. Business Relationships
4. Corporate Finance
5. Ethics Social Responsibility
6. Financial Accounting
7. Identifying Attractive Markets
8. Information Systems in Business & Society
9. Information Technology Concepts
10. International Accounting
11. International Economics
12. International Finance
13. International Marketing
14. Investments
15. Legal Environment
16. Macroeconomics
17. Management Principles
18. Managerial Accounting
19. Microeconomics
20. Operations Management
21. Organizational Behavior
22. Probability & Statistics
23. Quantitative Operations Management Techniques
24. Regulatory Environment
25. Strategy Policy
26. Systems Development

D. LEARNING OUTCOMES (General)

1. demonstrate the ability to analyze complex business situations in a realistic business environment.
2. demonstrate the achievement of the Departmental Level Student Learning Outcomes
3. demonstrate good communication skills and ability to work effectively as part of a team.
4. demonstrate ability to use practical business tools.
5. demonstrate information literacy.
6. attain higher learning in the field of business

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted