ACCT 4600: Senior Seminar: Accounting

A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Course consists of recommended common professional components (major core courses required for both Accounting and Business Administration majors), and preparation for and completion of assessment exams for all Accounting majors. Assessment exams measure student knowledge of required basic core courses in accounting, economics, business law, statistics, computer business applications, management, marketing, finance, and strategic management. Test results allow the Accounting department to compare departmental with national student outcomes and implement subsequent curriculum improvements. This course is required of all Accounting, B.S. majors. Prerequisites: Completion of the required basic core. Course must be taken during the student's last term of enrollment and graduation must follow at the end of that term.

B. COURSE EFFECTIVE DATES: 05/10/2010 - Present
C. OUTLINE OF MAJOR CONTENT AREAS
   1. Basic Economic Concepts
   2. Business Information Systems
   3. Business Relationships
   4. Corporate Finance
   5. Ethics Social Responsibility
   6. Financial Accounting
   7. Identifying Attractive Markets
   8. Information Systems in Business & Society
   9. Information Technology Concepts
  10. International Accounting
  11. International Economics
  12. International Finance
  13. International Marketing
  14. Investments
  15. Legal Environment
  16. Macroeconomics
  17. Management Principles
  18. Managerial Accounting
  19. Microeconomics
  20. Operations Management
  21. Organizational Behavior
  22. Probability & Statistics
  23. Quantitative Operations Management Techniques
  24. Regulatory Environment
  25. Strategy Policy
  26. Systems Development

D. LEARNING OUTCOMES (General)
   1. demonstrate the ability to analyze complex business situations in a realistic business environment.
   2. demonstrate the achievement of the Departmental Level Student Learning Outcomes
   3. demonstrate good communication skills and ability to work effectively as part of a team.
   4. demonstrate ability to use practical business tools.
   5. demonstrate information literacy.
   6. attain higher learning in the field of business

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted