A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Students meet for the first several weeks to discuss, learn, and be tested on their knowledge of Ojibwe curriculum, teaching strategies, and grammar paradigms. The last several weeks of the course are designed for students to develop their own lesson plans or methodological research on the instruction of the Ojibwe language. Guidance will be given at all stages. Prerequisite: OJIB 3312 or consent of instructor. (Might not be offered every year.)

B. COURSE EFFECTIVE DATES: 08/23/2010 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Oral Literature
   Oral History
   Stories of Place
2. Research Methodologies
3. Textualizing Oral Literature
   What is Oral Literature

D. LEARNING OUTCOMES (General)

1. discuss and learn Ojibwe curriculum, teaching strategies and grammar paradigms.
2. develop their own lesson plans, resource materials, or methodological research on the instruction of the Ojibwe Language.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted