Bemidji State University

SOWK 2160: Human Behavior in the Social Environment I

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   Designed to enable students to explain and assess individual, family, and group system behavior as
generalist social work practitioners, utilizing the cultural competence continuum and a strengths
perspective within an ecosystems approach across the following dimensions: biological, spiritual,
psychological, cognitive, socioeconomic, cultural, aesthetic, and gender. Examines traditional and
alternate theories of development across the life span of individual, family, and group systems. Attention
is given to the influence of paradigms on shaping human behavior. This is the first course in a two-course
combination in HBSE, providing the foundation for HBSE II. Prerequisites: BIOL 1110, PSY 1100, and
admission to the Social Work program.

B. COURSE EFFECTIVE DATES: 08/24/2009 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Biology and Human Development
   2. Family Development & Stages
   3. Group Development & Stages
   4. Human Development Across the Life Span
   5. Paradigms
   6. Psychology & Human Development
   7. The Individual & Family

D. LEARNING OUTCOMES (General)
   1. apply social work ethical principles to guide professional practice.
   2. engage in diversity and difference in practice.
   3. identify as a professional social worker & conduct oneself accordingly.
   4. apply critical thinking to inform & communicate professional judgments.
   5. apply knowledge of human behavior and the social environment.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted