Bemidji State University

ENGL 4429: Shakespeare for Teachers

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   A study of Shakespeare's plays and poems in contexts appropriate for high school and community college teachers. Might not be offered every year.

B. COURSE EFFECTIVE DATES: 06/02/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. A Midsummer Night's Dream
   2. Active Methods
   3. Early Modern Map Culture
   4. Hamlet
   5. Henry IV
   6. Romeo & Juliet
   7. Shakespeare's Language
   8. Shakespeare's Life & Art
   9. Shakespeare's World
   10. The Dream of the Master
   11. The Playing Field
   12. The Shakespearean Stage
   13. Character
   14. Dramatic Effect
   15. Principles & Perspectives
   16. Themes
   17. Why Teach Shakespeare?

D. LEARNING OUTCOMES (General)
   1. study Shakespeare at his age well beyond the level of knowledge expected for grades 10 through 14.
   2. plan toward teaching Shakespeare at the secondary- and community- college level.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus
G. SPECIAL INFORMATION
None noted