A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Survey of the major forms of psychopathology in children, adolescents, and adults. Examines assessment, diagnosis, and current research into the causes and treatment of psychological disorders. Prerequisite: PSY 1100.

B. COURSE EFFECTIVE DATES: 08/25/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Abnormal Behavior in Historical Context
2. An Integrative Approach to Psychopathology
3. Clinical Assessment and Diagnosis
4. Research Methods
5. Mood Disorders & Suicide
6. Anxiety Disorders
7. Eating Disorders
8. Substance-Related & Impulse Control Disorders
9. Somatoform & Dissociative Disorders
10. Personality Disorders
11. Developmental Disorders
12. Schizophrenia and other Psychotic Disorders
13. Cognitive Disorders

D. LEARNING OUTCOMES (General)

1. gain knowledge of the history of mental illness and the history of psychological treatments.
2. learn about the major psychological disorders, including presentation, onset, and prevalence.
3. understand etiology and treatment of mental illness in the context of each of the major viewpoints in psychology.
4. gain an understanding of the impact social and cultural factors have on diagnosis and treatment of psychological disorders.
5. develop skills to think critically about presentation of "abnormal psychology" in the real world.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted