STAT 2610: Applied Statistics

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 04 - Mathematical/Logical Reasoning

A nontheoretical introduction to statistics with an emphasis on applications in a variety of disciplines. Topics include measures of central tendency, position and dispersion; basic probability; hypothesis testing; estimation; analysis of variance; linear correlation and regression; nonparametric statistics. Prerequisite: Three years of high school mathematics (including two years of algebra) and an appropriate score on the Mathematics Placement Test, or completion of MATH 1170 or higher, or completion of STAT 1100. [Core Curriculum Goal Area 4]

B. COURSE EFFECTIVE DATES: 06/02/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction to understanding basic statistics and statistical procedures in real-life problems
2. The Nature of Statistics
3. Chi-Square Procedures
4. Confidence Intervals
5. Descriptive Measures
6. Discrete Random Variables
7. Inferences for Population Proportions
8. Probability Concepts
9. The Normal Distribution

D. LEARNING OUTCOMES (General)

1. predict outcomes based on exploring probability though collecting data and experiments.
2. analyze and interpret data, make and evaluate arguments, predictions, recommendation, or decisions based on an analysis of the data.
3. create a plan to collect data; and systematically collect, record and organize data.
4. make use of basic statistical inference.
5. apply basic statistical concepts and techniques in every-day problems.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   Goal 04 - Mathematical/Logical Reasoning
1. Illustrate historical and contemporary applications of mathematical/logical systems.
2. Clearly express mathematical/logical ideas in writing.
3. Apply higher-order problem-solving and/or modeling strategies.

F. LEARNER OUTCOMES ASSESSMENT

   As noted on course syllabus

G. SPECIAL INFORMATION

   None noted