Bemidji State University

MATH 6050: Assessment in the Mathematics Classroom

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   Examination of two important parts of assessment. First is the assessment of students: changes in
   assessment, new tools for assessment, implementing new assessments, and using the results of assessment.
   Second, teachers need to understand and know how to assess their teaching or changes in their teaching
   practices. Teachers learn to pose measurable questions, collect data, statistically analyze the data, interpret
   the data, and present conclusions. Teachers are given assistance in transferring this process to analyzing
   their teaching practices or programs in their school. Prerequisite: Teaching license or consent of the
   instructor.

B. COURSE EFFECTIVE DATES: 09/01/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   None

D. LEARNING OUTCOMES (General)
   None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted