Bemidji State University

MATH 6050: Assessment in the Mathematics Classroom

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Examination of two important parts of assessment. First is the assessment of students: changes in assessment, new tools for assessment, implementing new assessments, and using the results of assessment. Second, teachers need to understand and know how to assess their teaching or changes in their teaching practices. Teachers learn to pose measurable questions, collect data, statistically analyze the data, interpret the data, and present conclusions. Teachers are given assistance in transferring this process to analyzing their teaching practices or programs in their school. Prerequisite: Teaching license or consent of the instructor.

B. COURSE EFFECTIVE DATES: 09/01/2008 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

None

D. LEARNING OUTCOMES (General)

None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted