A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

The nursing process, including family assessment, serves as the framework for providing a holistic approach in the nursing care of childbearing families, children, adolescents, and adults. Nursing practice roles and abilities relate to promotion, attainment, and preservation of health and amelioration of suffering. Learning experiences include laboratory and a variety of rural health care environments. Prerequisite: 4-year track enrollee; Corequisites: NRSG 3201 and NRSG 3202.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Amelioration of Suffering
2. Attainment
3. Family Assessments
4. Preservation of Health
5. Promotion
6. The Nursing Process

D. LEARNING OUTCOMES (General)

1. provide nursing care to families, children, and adolescents that support promotion, attainment, and preservation of health and amelioration of suffering within a variety of settings.
2. demonstrate competencies in assessment, clinical judgment, and intervention strategies.
3. use the nursing process as a framework in designing and providing care to families, children, and adolescents.
4. critically examine knowledge-practice relationships in the provision of nursing care.
5. provide safe, quality humane care to individuals and families.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted