Bemidji State University

NRSG 3201: The Childbearing Family

A. COURSE DESCRIPTION
   Credits: 2
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   Introduces family assessment as a framework for nursing practice. Incorporates a holistic approach in the
   nursing care of families and newborns during an uncomplicated perinatal experience. Prerequisites: NRSG
   2203, 2204, 2207, and pre/corequisite NRSG 3008.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Community Care: Family & Culture
   2. Issues in Maternity & Women¿s Health Care
   3. Labor & Birth Complications
   4. Labor and Birth: Processes, Nursing Care
   5. Labor: Management of Discomfort, Fetal Assessment
   7. Nursing Care of the High Risk Newborn; Grieving the Loss of a Newborn
   8. Postpartum Complications
   9. Postpartum: Physiology, Nursing Care, Transition to Parenthood, Contraception
   10. Pregnancy: Conception, Fetal Development, Anatomy & Physiology; Genetics
   11. Pregnancy: Nutrition; Nursing Care, Childbirth & Perinatal Education

D. LEARNING OUTCOMES (General)
   1. develop an awareness of ethical issues present in the acute care and community environments in the
      care of the childbearing family.
   2. integrate evidenced based practice into caring for the childbearing family.
   3. analyze nursing care considerations appropriate for the childbearing family and the newborn.
   4. interpret elements of the nursing process in relation to the family as a unit.
   5. utilize critical thinking skills to identify modifications in the nursing process which may be necessary
      in the care of the childbearing family.
   6. interpret nursing care management approaches which support health promotion, attainment, and
      preservation of the childbearing family.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted