A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

The nursing process, incorporating a holistic view, serves as the framework for the provision of nursing care to adults and gerians. Nursing practice roles and abilities relate to promotion, attainment, and preservation of health, amelioration of suffering, and supporting a peaceful death. Learning experiences include laboratory and a variety of rural health care environments. Prerequisite: 4-year track enrollee, NRSG 2000, NRSG 2203, NRSG 2204. Corequisite: NRSG 3001. Pre- or corequisite NRSG 3120.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Clinical Shifts
2. Fluid Balance Issues
3. Laboratory Values
4. Wound Management & healing
5. Radiology/Imaging
6. Medication Review: Heparin and Lovenox/INRs, Coagulation/Anticoagulation
7. Neuro Assessment
8. Nutritional Needs
9. Putting Your Patient in Context

D. LEARNING OUTCOMES (General)

1. Critically examine knowledge-practice relationships in the provision of nursing care.
2. demonstrate competencies in assessment, clinical judgment, and intervention strategies.
3. provide nursing care to adults and gerians that support promotion, attainment, and preservation of health and amelioration of suffering within a variety of settings.
4. provide safe, quality, humane care to individuals and families.
5. use the nursing process as a framework in designing and providing care to adults and gerians.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted