NRSG 3001: Adult/Gerian Health

A. COURSE DESCRIPTION

Credits: 6
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: NRSG 3003
MnTC Goals: None

Focuses on common physiological health and illness concerns experienced by adults and gerians. Studies nursing care management approaches and health care resources supportive of promotion, attainment, and preservation of health and amelioration of suffering. Includes related psychosocial, nutritional, and pharmacological dimensions of nursing practice. Prerequisites: 4-year track enrollee, NRSG 2000, NRSG 2203, NRSG 2204. Corequisite: NRSG 3003. Pre- or corequisite NRSG 3120.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present
C. OUTLINE OF MAJOR CONTENT AREAS
   1. Acute Intracranial & Stroke
   2. Autonomic Nervous System & Related Medications
   3. Cardiovascular
   4. Care of the Perioperative Patient
   5. Chronic and Alzheimer's
   6. Endocrine Function
   7. Endocrine disorders
   8. Endocrine, Diabetes & complications
   9. Fluid & Electrolytes
  10. Fx Care
  11. General & Local Anesthetic Agents
  12. Gerontology
  13. Hip Fx & Joint Surgery
  14. Infection & Immune Function
  15. Inflammation & Wound Healing
  16. Integument Dysfunction
  17. Introduction to Medical-Surgical Nursing
  18. Liver & Pancreatic Disease
  19. Lower Gastrointestinal Problems
  20. Muscle Relaxants
  21. Musculoskeletal
  22. Obesity/Bariatric Surgery
  23. Osteoporosis
  24. Post-op Complications
  25. Pre-op & Intra-op
  26. Renal & Urologic Problems
  27. Respiratory Problems
  28. Sexuality Reproductive & Sensory Perception Pattern
  29. Spinal Cord Injury & Sensory
  30. Thyroid Cancer/Thyroidectomy Surgery
  31. Upper Gastro-Intestinal Problems
  32. Urinary Retention

D. LEARNING OUTCOMES (General)
   1. interpret nursing practice(s) which support a holistic approach for individuals/families experiencing altered health states.
   2. interpret nutritional and pharmacological therapies supportive to altered health states.
   3. analyze the actual/potential multi-system impact of selected physiological alterations.
   4. interpret physiological alterations in relationship to actual/potential clinical management approaches.
   5. examine health and nursing care resources/settings which address the spectrum of health promotion, attainment, and preservation.
   6. analyze nursing practice considerations distinctive to the adult and gerian.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted