A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None
Examines forms of knowledge, the interrelationship between knowledge and practice, and the
development of critical reflective thought. Introduces selected nursing theories, evidence-based practice,
and an exploration of implications for nursing practice approaches. Includes study of ingredients expected
in formal paper presentations. Prerequisites: 4-year track enrollee, NRSG 2000, NRSG 2004, NRSG 2203,
NRSG 2204, and NRSG 3120.

B. COURSE EFFECTIVE DATES: 08/27/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Interrelationships between Knowledge & Practice
2. Nursing Theories
3. Evidence-based Practices
4. Implication for Nursing Practice Approaches
5. Formal Paper Presentations
6. Critical Reflective Thought

D. LEARNING OUTCOMES (General)

1. apply appropriate use of APA writing style and format in writing assignments - formal paper
   presentation.
2. examine the inter-relatedness of knowledge and practice as a basis for the advancement of nursing
   practice - evidence-based practice.
3. identify forms of knowledge within the discipline - implications for nursing practice.
4. interpret elements associated with critical reflective thought - implications for nursing practice.
5. interpret nursing practice implications of selected nursing frameworks/theories - nursing theories.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted