

Bemidji State University

HST 3128: Testing Democracy: Reform in Nineteenth-Century America

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Nineteenth-century Americans repeatedly examined and interpreted the ideals of the Revolution. Periodically, as grass roots movements tried to expand the benefits that founding fathers originally guaranteed for elite white males, powerful reform movements arose that challenged established authorities, compelling them to either accommodate popular demands or coerce a restoration of the status quo. This course investigates the resulting clashes that characterized reform efforts throughout the century, including those centered on anti-slavery, women's suffrage, temperance, labor, and a host of other causes. (Might not be offered every year.)

B. COURSE EFFECTIVE DATES: 06/22/2007 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Crisis of the 1890's
2. Goodwyn, The Populist Moment
3. Presnell
4. Prospectus

D. LEARNING OUTCOMES (General)

None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted