

# Bemidji State University

## SOC 2240: Men, Women, and Society: A Sociological Interpretation

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

Study of the construction of gender in society and the differential consequences of particular social arrangements on the lives of men and women. Examines gender, male and female sexuality, intimate relationships, gendered patterns of work and education, the gender of violence, and sociological theories of femininity and masculinity. Emphasizes changes in gendered social patterns in U.S. society in the 21st century and compares those changes to shifting patterns in other societies. Liberal Education Goal Areas 5 & 7.

**B. COURSE EFFECTIVE DATES:** 01/09/2007 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Ordained by Nature
2. Spanning the World
3. "So, That Explains It"
4. The Social Construction of Gender Relations
5. The Gendered Family & Gendered Intimacies
6. The Gendered Classroom
7. Separate and Unequal
8. The Gendered Media
9. The Gendered Body

### D. LEARNING OUTCOMES (General)

1. develop an understanding of the concepts of masculinity and femininity, and the way in which these forms are manifested in friendship patterns, sexuality, and intimacy
2. understand the dynamics that create gender distinctions and structured inequality
3. understand the institutions that make up society and how they are gendered
4. interpret historic and contemporary patterns in the intersection of gender identity and ethnic identity
5. apply micro and macro sociological theories to the roles of men and women, and critique each perspective
6. interpret and critique the belief and value systems associated with gender relations in U.S. society
7. compare and contrast gendered social patterns in U.S. society to gendered patterns in other societies
8. analyze personal attitudes, behaviors, and beliefs about gender

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

### Goal 07 - Human Diversity

1. No Competencies Indicated

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted