

# Bemidji State University

## **POL 3200: Minnesota Politics**

### **A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

Using Minnesota politics as a central focus, the role of and function of state and local governments in the context of American federalism is examined. (Might not be offered every year.) Liberal Education Goal Areas 5 & 9.

**B. COURSE EFFECTIVE DATES:** 11/15/2005 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

### **D. LEARNING OUTCOMES (General)**

1. describe state finances and tax policies.
2. describe state-level legislative processes.
3. explain the responsibilities of state and local governments in the United States.
4. explain the role of political parties and interest groups.
5. summarize the state role in healthcare.
6. summarize political attitudes and participation as they relate to state politics.
7. summarize the state role in education.
8. summarize the state role in environmental protection.
9. understand how Minnesota politics are unique from those in other states.
10. understand how Minnesota politics fit a larger pattern of developments in state and local politics.
11. understand leadership at the state and local levels.
12. understand the role of federalism in the United States.

### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 09 - Ethical/Civic Resp

1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Recognize the diversity of political motivations and interests of others.
3. Identify ways to exercise the rights and responsibilities of citizenship.

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted