

Bemidji State University

GEOG 3460: Teaching of Middle and Secondary School Social Studies

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Objectives, activities, methods, and materials in teaching social studies in grades 5-12. Additional laboratory time is required.

Prerequisite: ED 3110.

B. COURSE EFFECTIVE DATES: 03/16/2003 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. analyze and evaluate the voluntary national standards, as well as the prescribed state standards, based upon criteria that are important to a multicultural, democratic society.
2. apply national and state social studies standards in the creation of student learner outcomes that reflect significant social studies concepts and skills.
3. consider various resources and materials for teaching social studies, as well as avenues to access them (e.g., instructional technology) and consider the role of new media in social studies education, especially with an eye toward preparing students to teach in an increasingly interconnected and culturally diverse world.
4. create measurable learner outcomes that demonstrate an understanding of Benjamin Bloom's taxonomy of cognitive skills.
5. create unit plans that demonstrate an understanding of Grant Wiggins and Jay McTighe's backward design process.
6. develop curriculum plans and instructional strategies for doing the social sciences at the middle and secondary level, with an eye toward student engagement.
7. enhance awareness regarding issues of diversity (race, ethnicity, class, gender, sexual orientation, language, ability) in the social studies classroom.
8. evaluate and refine his/her philosophy of education in four key areas: curriculum, instruction, assessment, and the classroom community.
9. explore multidisciplinary and interdisciplinary curriculum and instruction in the social studies and beyond.
10. consider the nature of the social science disciplines, including history, sociology, anthropology, geography, economics, and political science (civics), and clarify what it means to adapt these disciplines for pedagogical purposes.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted