Bemidji State University

HST 2660: Women and History

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci

Introductory survey of the role of women in history, approached thematically and topically. Based on the feminist critique of history, a cross-cultural approach emphasizes a comparative critique and evaluation of women in various historical contexts. [Core Curriculum Goal Area(s) 5 & 8]

B. COURSE EFFECTIVE DATES: 09/03/2002 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Women in Prehistory
2. Women in Ancient Egypt and India
3. Jewish, Greek and Chinese Women
4. Roman Women, Nuns, Medieval Women
5. Women in Islam
6. China and Japan, Africa, Southeast Asia
7. The Americas, Early Modern China and Japan
8. Colonial America, Africa, Revolutionary Europe
9. Socialist and African Women
10. The Veil and India
11. Modern Asia and the Americas
12. American Feminism

D. LEARNING OUTCOMES (General)

1. employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. examine social institutions and processes across a range of historical periods and cultures.
3. use and critique alternative explanatory systems or theories.
4. develop and communicate alternative explanations or solutions for contemporary social issues.
5. describe and analyze political, economic, and cultural aspects of societies in their historical and/or contemporary settings.
6. analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
7. understand the role of a world citizen and the responsibility world citizens share for their common global future.

8. demonstrate knowledge of cultural, social, religious and linguistic differences.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.

Goal 08 - Global Perspective
1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Goal 05 - Hist/Soc/Behav Sci
1. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted