A. COURSE DESCRIPTION
Credit: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None
Introduction to the study of the diversity, physiology, ecological context, and evolutionary development of behavior of invertebrate and vertebrate animals. Prerequisite: BIOL 1211 and BIOL 1212, or PSY 1100.

B. COURSE EFFECTIVE DATES: 09/03/2002 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
1. Intro, History
2. Proximate/Ultimate theory
3. Genetics, selective breeding
4. Evolution
5. Nervous system
6. Circadian rhythms
7. Reproductive behavior
8. Mating and mate selection
9. Parental care
10. Development
11. Foraging
12. Social behavior
13. Predator-prey interactions
14. Migration and orientation
15. Learning and cognition

D. LEARNING OUTCOMES (General)
1. learn how to identify proximate and ultimate causation.
2. understand selection pressures as identified as genetic or environmental.
3. have a better understanding of evolution as it pertains to behavior.
4. have a better understanding of the behavioral aspect of hormones, circadian rhythms, mate selection, reproductive strategies, etc.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
None

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus
G. SPECIAL INFORMATION

None noted