A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None
Principles and practices in modern language teaching at both the high school and elementary levels. Prerequisites: GER 3312 or OJIB 3312 or SPAN 3312 or consent of instructor and ED 3110.

B. COURSE EFFECTIVE DATES: 10/23/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. E-Portfolio
2. Interactive Model for Lessons
3. Personal Teaching Philosophy
4. Websites for Creating Games

D. LEARNING OUTCOMES (General)

1. acquire a basic understanding of the language teaching/learning process as we currently understand it.
2. learn about, discuss and practice effective techniques for teaching and evaluating modern language students in levels K-12.
3. become familiar with resources available to enhance L2 teaching/learning.
4. become familiar with the National Standards for Foreign Language Learning and Minnesota Standards for Modern Language acquisition.
5. become familiar with technology pertinent to the L2 classroom; to have hand-on practice using these technologies and integrating them in L2 Lessons
6. develop a personal L2 teaching philosophy.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted