SOWK 3780: Family And Child Welfare

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Overview of historical and contemporary child welfare practice primarily in the public sector, including
supportive, supplemental, and substitute services. Emphasis is on issues such as family-centered practice,
family preservation, kinship care, permanency planning, and cultural competence related to the assessment
of and intervention with vulnerable families and children. Prerequisite: SOWK 2120 or consent of
instructor. (Might not be offered every year.)

B. COURSE EFFECTIVE DATES: 05/18/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Child welfare services from a historical, theoretical and practice perspective
2. Support services
3. Supplemental services

D. LEARNING OUTCOMES (General)

1. Understand the interaction of nature-nurture in the development of the child and the relationship of
   resilience, efficacy, attachment and trust to development.
2. Explain the role of the family/caregivers in the lives of children in providing care, support and basic
   material needs, how these roles can break down and the internal and external causes of this break
   down.
3. Demonstrate an understanding of how social issues such as poverty, violence, drug abuse and
   homelessness impact children and their families.
4. Discuss the history of child welfare-provision of services for children and families and the
   accompanying debates.
5. Demonstrate a working knowledge of the demographics of children and quality of life indicators.
6. Demonstrate knowledge of how services to children and families are provided along a continuum
   from the least intrusive, to more comprehensive.
7. Demonstrate a working knowledge of best practices in child welfare.
10. Understand the application of grief and loss and historical trauma in child welfare in general and
    particularly in marginalized populations and communities.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted