PHED 1540: Skills for Life: Curling

A. COURSE DESCRIPTION
   Credits: 1
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   An activity course that introduces the skills of curling, including techniques of throwing rocks and sweeping as well as strategies, rules, and scoring. (May not be offered every year) [BSU Focus: Performance and Participation]

B. COURSE EFFECTIVE DATES: 03/05/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Basic rules
   2. History of curling
   3. Scoring strategies
   4. Techniques and tactics for throwing and sweeping

D. LEARNING OUTCOMES (General)
   1. develop their capacities to analyze and deliver stones for tactics and scoring.
   2. develop their curling skills so that they can actively engage in social/team physical activity.
   3. demonstrate their appreciation for the motor and analytical skills required to be successful in curling.
   4. demonstrate their ability to speak to classmates about the sport of curling.
   5. demonstrate safe behavior in the skill target setting and the elements of effective skill execution.
   6. demonstrate knowledge and experience the benefits of course's "Skill for Life" as a lifetime skill/physical activity.
   7. use their newly acquired knowledge to work collaboratively with an assigned class partner and/or to give quality of performance feedback.
   8. demonstrate knowledge of curling terms, scoring, rules, and etiquette.
   9. learn how to be a knowledgeable curling spectator.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted