A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

Death is a universal human experience shaped by the attitudes of any given culture. Examines death and
dying in various cultural contexts and the accompanying psychological research into death attitudes and
processes. Liberal Education Goal Area 8.

B. COURSE EFFECTIVE DATES: 03/02/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Introduction - Death & Dying
2. Attitudes Toward Death
3. Learning About Death: Socio-cultural Forces
4. Perspectives on Death: Cultural and Historical
5. Death Systems: Mortality and Society
6. Health Care: Patients, Staff, and Institutions
7. End of Life Issues and Decisions
8. Facing Death: Living with Life-Threatening Illness
9. Last Rites: Funerals and Body Dispositions
10. Survivors: Understanding the Experience of Loss
11. Death in the Lives of Children and Adolescents
12. Death in the Lives of Adults
13. Assisted Suicide and Terminal Sedation Suicide
14. Threats of Horrendous Deaths

D. LEARNING OUTCOMES (General)

1. begin their journey of exploration.
2. increase their knowledge of death and dying.
3. raise awareness of death attitudes and behaviors practiced in various cultures.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. No Competencies Indicated
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted