A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

A linguistically-based study of the structure, grammar, and historical development of the English language. Might not be offered every year.

B. COURSE EFFECTIVE DATES: 05/18/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. comprehend the historical development of the English language.
2. evaluate and edit your own written and oral use of English and that of others.
3. explain the tension between the rules of “correctness” in Standard English and the constant flux in the usage of English.
4. learn appropriate terminology to think and talk about language use.
5. understanding the rules of the English language.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted