A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

A study of a variety of literature appropriate for adolescents, including criteria for evaluating literary merit; criteria for evaluating classroom usefulness; and effective ways to manage book challenges and censorship issues.

B. COURSE EFFECTIVE DATES:
05/18/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. How We Become Readers
2. Glossary Terms
3. Archetypes
4. Censorship
5. Graphic Novels
6. Fantasy & Science Fiction
7. Historical Fiction
8. Supernatural/Horror Genres

D. LEARNING OUTCOMES (General)

1. demonstrate the ability to think, read and write critically about literature for young adults
2. demonstrate an understanding of diverse texts for young adults in the context of classroom usefulness and literary merit
3. demonstrate an understanding of book challenge and censorship issues
4. demonstrate an understanding of the history of literature for young adults
5. demonstrate effective writing for a variety of purposes and audiences

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted