ENGL 3150: Writing In The Disciplines

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 01 - Communication

Examine and practice argument and researched writing as conducted in the various academic disciplines. Prerequisites: Completion of 64 semester credits. Might not be offered every year. [Core Curriculum Goal Area 1]

B. COURSE EFFECTIVE DATES: 05/18/2001 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Examine thinking as it is advanced through argument
2. Best liberal arts tradition
3. Academic writing: arts
4. Academic writing: social and behavioral sciences
5. Academic writing: science and technology
6. Academic writing: business and economics
7. Investigate issues in own major field of study

D. LEARNING OUTCOMES (General)

1. write academic exposition in a variety of modes and disciplines.
2. construct logical and coherent arguments.
3. employ syntax and usage appropriate to academic disciplines and professional writing.
4. select appropriate rhetorical choices for specific audiences.
5. reproduce the stages of the writing process and good writing practices.
6. evaluate their work and that of others in a constructive manner.
7. present their written work in oral form.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 01 - Communication

1. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
2. Select appropriate communication choices for specific audiences.
3. Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
4. Construct logical and coherent arguments.
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted