ED 3202: Language Arts II

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *. *
Lab Hours/Week: *. *
OJT Hours/Week: *. *

Prerequisites:
ED 3201 - Language Arts I

Corequisites: None
MnTC Goals: None

Focuses on the use of children's literature in the elementary and middle schools and the role of literature in
a balanced literacy program and continued language development. A balanced literacy program includes
the integration of reading, writing, spelling, listening, speaking, and viewing skills meeting the needs of
diverse learners. Prerequisites: ED 3201 for Elementary Education licensure candidates.

B. COURSE EFFECTIVE DATES: 09/20/2000 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Biography & Memoir
   and the Conventions
2. Contemporary Realistic
   Fiction & the Word
   Choice
3. Fantasy & Science
   Fiction & the Voice
4. Folklore & the
   Organization
5. Historical Fiction & the
   Sentence Fluency
6. Literacy in the
   Intermediate Grades
7. Literature in the Primary
   Grades
8. Overview Children’s &
   Adolescent Literature &
   Foundations for Writing
9. Picturebooks & the
   Writing Process
10. Poetry and Verse & the
    Idea
11. Vocabulary & Literature
    Circles
D. LEARNING OUTCOMES (General)

1. use a variety of developmentally appropriate techniques for the application of textual and technological learning experiences.

2. know how to use books and other printed sources to develop children’s and young adolescents’ personal growth and lifelong learning.

3. use a variety of strategies to develop a student’s ability to read with fluency and comprehension.

4. use a variety of appropriate strategies, techniques, and skills for developing comprehension.

5. know children’s and young adolescents’ literature representing a variety of genre.

6. develop the skills and understanding to teach reading, writing, speaking, listening, media literacy, and literature.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted