ED 3201: Language Arts I

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   A survey of various approaches and an investigation of the multiplicity of tasks involved in the teaching of elementary school reading. Focuses on emerging literacy development as well as assessment in the early years of learning to read. Corequisites: ED 3100 and ED 3110.

B. COURSE EFFECTIVE DATES: 09/20/2000 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Building a Community
   2. Comprehension
   3. Concept of Literacy
   4. Decoding & Development Word Knowledge
   5. Developmental Patterns
   6. Differentiated Instruction
   7. Emergent Literacy
   8. Fluency
   9. Phonemic Awareness
   10. RTI
   11. Shaping our Lenses
   12. Supporting Readers in Classroom
   13. Teacher's Language
   14. Tutoring
   15. Vocabulary
   16. What is Reading?

D. LEARNING OUTCOMES (General)
   1. learn content and procedures involving literacy instruction.
   2. address the theoretical and practical aspects of literacy instruction, classroom languages, and learning.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus
G. SPECIAL INFORMATION

None noted