PSY 4870: Pre-Internship Seminar

A. COURSE DESCRIPTION

Credits: 1
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Selection of internship site and preparation for the internship experience. Prerequisite: Junior or senior standing in the psychology major.

B. COURSE EFFECTIVE DATES:  06/27/1999 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The Ideal Internship
2. Q&A about Internships. Self-analysis papers
3. Effective Resumes and Cover Letters
4. Developing internship goals and activities
5. Researching & contacting potential sites
6. Connecting goals & activities to internship sites.
7. Career Services Tour and Resources
8. Interview Questions Review
9. Conversations with interns
10. Internship registration, supervision, evaluation. Internship sites.
11. Internship requirements, standards, politics

D. LEARNING OUTCOMES (General)

1. become knowledgeable about the organization regarding population(s) served and their needs; organizational mission, goals, programs, funding, daily procedures; organizational hierarchy, structure and modes of communication; policies and procedures including personnel policies, relevant state and federal guidelines and legislation and ethical codes; staffing including roles, responsibilities, and qualifications; and organizational climate.
2. develop list of personalized goals and activities
3. become knowledgeable about the network of related services such as outside agencies also serving the clientele; referral sources into and out of the agency; task forces with representatives from multiple agencies.
4. develop a professional identity which includes an awareness of one’s assets and areas needing development in such areas as specialized skills and knowledge, interacting with staff, supervisor, and clients; taking initiative; and ethical decision-making.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted