Bemidji State University

GEOL 2730: Introduction to Planetary Science

A. COURSE DESCRIPTION

Credits: 4

Lecture Hours/Week: *.*  
Lab Hours/Week: *.*  
OJT Hours/Week: *.*  

Prerequisites: None  
Corequisites: None  

MnTC Goals: Goal 03 - Natural Science

An introduction and examination of the solar system, planets, satellites, asteroids, comets, and meteorites. Atmospheric phenomena, magnetic fields, cosmic particles and the human presence in Space are included. Includes laboratory-like activities and exercises. Liberal Education Goal Area 3.

B. COURSE EFFECTIVE DATES: 12/03/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Planetary motions and forces  
2. Development of modern astronomy  
3. Basic properties of the Sun and planets  
4. Solar anatomy and activity  
5. Properties of the planets  
6. Studying planets from a distance and from up close  
7. Meteorites as samples of the early solar system  
8. Meteorite types, determining ages of materials  
9. Asteroid locations and types, asteroid families and individuals  
10. Comet history and orbits  
11. Comet anatomy, origins, families, and evolution  
12. The moon, lunar geography and exploration  
13. Impact cratering and history  
14. Lunar volcanism and surface processes  
15. Mercury's orbit, rotation and geography  
16. Tides and interiors of the moon and Mercury; origins of the moon and Mercury  
17. Earth's surface and interior, plate tectonics, oceans and atmosphere  
18. Venus surface and atmosphere  
19. The Runaway Greenhouse, Venus surface processes and history  
20. Mars: Exploration and general properties  
21. Life on Earth, Life on Mars; Goldilocks and the three planets  
22. Jupiter and Saturn atmospheres and weather; magnetospheres  
23. Properties and interiors of Uranus and Neptune  
24. Atmospheres and magnetospheres of the Outer Planets; Pluto
D. LEARNING OUTCOMES (General)
   1. become familiar with the solar system "geography", features and phenomena
   2. gain a basic understanding of the major topics that comprise the field of planetary science and the questions that remain to be addressed
   3. become familiar with the history of the solar system and the planets and with the processes that have operated on their surfaces and interiors over time.
   4. begin to integrate this knowledge into a broader understanding through the application of comparative planetology.
   5. gain a practical understanding of some techniques that are applied in planetary research.
   6. complete lab-like activities that have direct application to understanding planetary environments and the solar system.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   Goal 03 - Natural Science
   1. Demonstrate understanding of scientific theories.
   2. Formulate and test hypotheses by performing laboratory, simulation, or field experiments in at least two of the natural science disciplines. One of these experimental components should develop, in greater depth, students' laboratory experience in the collection of data, its statistical and graphical analysis, and an appreciation of its sources of error and uncertainty.
   3. Communicate their experimental findings, analyses, and interpretations both orally and in writing.
   4. Evaluate societal issues from a natural science perspective, ask questions about the evidence presented, and make informed judgments about science-related topics and policies.

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted