Bemidji State University

ED 6250: Curriculum and Instruction in Elementary School Social Studies

A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: **.**
Lab Hours/Week: **.**
OJT Hours/Week: **.**
Prerequisites: None
Corequisites: None
MnTC Goals: None

An analysis of recent research in curricula design and pedagogical practice, overarching goals of the social studies, the sources of content through which those goals may be realized, and the theoretical basis for organizing the social studies curriculum in the elementary school. Efforts will be made to explain the interrelationships between history, social sciences, school social studies, and pedagogy.

B. COURSE EFFECTIVE DATES: 11/20/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

None

D. LEARNING OUTCOMES (General)

None

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted