A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Emphasizes use of the nursing process as the framework for addressing the community/population as client. Nursing role abilities inherent in the conduct of community/population-focused practice. Contemporary community topics, health concerns related to selected populations, and nursing/health care delivery in diverse community (including rural) contexts. Prerequisite: 4-year track or RN enrollee and all 3000-level NRSG courses required for 4-year track or RN program except NRSG 3920.

B. COURSE EFFECTIVE DATES: 10/20/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Aspects of a Community Assessment
2. Community Empowerment and Healing
3. Cornerstones of Public Health Nursing
4. Environment and the Health of Communities
5. Epidemiology
6. Global Health
7. Introduction to PHN and Social Justice
8. PHN and Disaster Response.
9. Promoting Healthy Partnerships with Communities for Public Health Policy
10. Promoting Healthy Partnerships with Community Elders
11. Promoting Healthy Partnerships with Faith Communities
12. Promoting Healthy Partnerships with Marginalized Groups
13. Promoting Healthy Partnerships with Schools

D. LEARNING OUTCOMES (General)

1. analyze the effect of economic, social, cultural, global, governmental, legal, and ethical factors that influence the health of a community.
2. critically examine the major community health nursing issues, including a focus on rural health issues.
3. interpret the scope of community health nursing utilizing the concept of community as client.
4. interpret the application of the nursing process in a community context.
5. analyze the concepts of health promotion, preservation, and attainment of health as they relate to community health nursing.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted