A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Health beliefs and practices of clients from diverse backgrounds, including the concept of rural culture and cultural barriers to quality health care. Theoretical frameworks for performing a cultural assessment and for planning and implementing culturally appropriate nursing care. Provides opportunity for students to reflect on culture in relation to oneself and nursing practice roles. Prerequisite: Admitted to major.

B. COURSE EFFECTIVE DATES: 10/20/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Cornerstone of Caring
2. Cultural Components & Theoretical Frameworks
3. Culturally Effective Communication & Assessment
4. Nursing Issues from a Transcultural Perspective
5. Overview of Transcultural Nursing

D. LEARNING OUTCOMES (General)

1. examine one¿s own and clients¿ culturally based expectations in health and illness, with attention to areas of congruence and incongruence between the client and professional belief system.
2. examine theoretical frameworks for client cultural assessment and for providing culturally appropriate nursing care.
3. examine the concept of culture including rural culture as it relates to oneself, the environment, and others.
4. examine health and nursing care systems within a global perspective.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted