Bemidji State University

GEOG 3810: Geography of Europe

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

A regional analysis of Europe emphasizes both the physical and cultural environments across the continent. We explore the regional differentiation of economic and political affairs throughout different regions. Examine the population distributions, natural resources, and the ever-interweaving globalized world. [Core Curriculum Goal Area(s) 5 & 8.]

B. COURSE EFFECTIVE DATES: 08/26/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. "Europe" as an idea
2. Europe's changing physical geography
3. An historical geography of Europe
4. A regional geography of Northern Europe
5. A regional geography of Western Europe
6. A regional geography of Central & Eastern Europe
7. A regional geography of Southeastern Europe

D. LEARNING OUTCOMES (General)

1. identify the physical geography of Europe and the processes that created the landscape.
2. discuss the human-environment interactions, and environmental future of the region.
3. describe different cultures and the population geography of the region.
4. assess development trends and distributions throughout space and time.
5. discuss the history of conflict and territorial dispute.
6. forecast the effects of globalization and the future of Europe.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Examine social institutions and processes across a range of historical periods and cultures.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Understand the role of a world citizen and the responsibility world citizens share for their common global future.
3. Demonstrate knowledge of cultural, social, religious and linguistic differences.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted