A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course is designed for the core curriculum program and provides information on the background and fundamentals of the community planning process. Includes discussion of contemporary issues in physical, environmental and social planning. Emphasis is on the local and subregional levels. Core Curriculum Goal Area(s) 5 & 9.

B. COURSE EFFECTIVE DATES: 08/26/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Foundations of Planning
   A. Arguments for and against planning.
   B. The urbanization of America.

2. Implementing Planning
   A. Urban design and managing growth.
   B. Transportation planning and environmental issues.

3. Contexts of Planning
   A. Planning and politics.

4. Challenges to Planning
   A. Social issues and planning.
   B. Planning theory and planning cultures.

D. LEARNING OUTCOMES (General)

1. outline the history and context of public planning in the United States.
2. compare the nature and scope of various substantive areas of planning.
3. describe the components of the comprehensive planning process.
4. assemble data to create databases.
5. implement the basics of data analysis and plan formulation.
6. explain the role of government in planning.
7. contrast the differences between urban planning, regional planning, and national planning.
8. evaluate the salient features of contemporary debates over planning theory.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 09 - Ethical/Civic Resp
1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted