Bemidji State University

GEOG 2200: Introduction to Human Geography

A. COURSE DESCRIPTION

Credits: 3  
Lecture Hours/Week: 0  
Lab Hours/Week: 0  
OJT Hours/Week: *.*  
Prerequisites: None  
Corequisites: None  

MnTC Goals: Goal 07 - Human Diversity, Goal 08 - Global Perspective

Emphasizes the study of geographical relationships and interactions of cultural, social, economic, ethnic, and political phenomena. Topical approach to population subgroups, religions, languages, urban and rural settlements, and other attributes of the cultural landscape. [Core Curriculum Goal Area(s) 7 & 8.]

B. COURSE EFFECTIVE DATES: 08/26/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. What is Geography?
3. Population Geography Global Patterns of Population Demographic Cycle, LDCs vs MDCs Population Controls
4. Human Migration Models of Migration Causes of Migration, Barriers Geography of Refugees
5. Geography of Languages
6. Geography of Religions
7. Geography of Ethnicity
8. Different Sources of Livelihood: Agriculture Agricultural Practices in LDCs Green Revolution, Global Food Problem Agriculture in the Advanced Economies
9. Different Sources of Livelihood: Major Industrial Regions of the World High-Tech Industries
10. Economic Development  
    Spatial Pattern of Development
11. Medical Geography  
    Geography of Health Care
12. Urban Geography Urbanized and less Urbanized Worlds Causes of Urbanization Geography of Inner City Geography of Suburbs Rural-Urban Fringe
13. Political Ordering Geopolitics; International political systems State vs. nation Causes of Conflicts

D. LEARNING OUTCOMES (General)

1. define themes and fundamentals of Human Geography:  
   What is culture, and what does it mean?  
   Spatial interactions and human behavior  
   Populations trends and patterns
2. examine different patterns of diversity:
   Language and religion
   Ethnicity and race
   Cultural identities and landscapes

3. compare patterns of the global economy:
   Primary economic activities
   Manufacturing and services
   Economic development and growth

4. describe the organization and trends of development:
   Urban structures and systems
   Political ordering of space

5. analyze human environment interactions and the impact on the planet.

**E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

**Goal 07 - Human Diversity**

1. No Competencies Indicated

2. Understand the development of and the changing meanings of group identities in the United States' history and culture.

3. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.

4. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

5. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

**Goal 08 - Global Perspective**

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.

2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted