Bemidji State University

GEOG 2200: Introduction to Human Geography

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: 0
   Lab Hours/Week: 0
   OJT Hours/Week: *
   Prerequisites: None
   Corequisites: None
   MnTC Goals: Goal 08 - Global Perspective
   Emphasizes the study of geographical relationships and interactions of cultural, social, economic, ethnic, and political phenomena. Topical approach to population subgroups, religions, languages, urban and rural settlements, and other attributes of the cultural landscape. [**Core Curriculum Goal Area(s) 7 & 8]

B. COURSE EFFECTIVE DATES: 08/26/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. What is Geography?
   3. Population Geography Global Patterns of Population Demographic Cycle, LDCs vs MDCs Population Controls
   4. Human Migration Models of Migration Causes of Migration, Barriers Geography of Refugees
   5. Geography of Languages
   6. Geography of Religions
   7. Geography of Ethnicity
   8. Different Sources of Livelihood: Agriculture Agricultural Practices in LDCs Green Revolution, Global Food Problem Agriculture in the Advanced Economies
   9. Different Sources of Livelihood: Major Industrial Regions of the World High-Tech Industries
   10. Economic Development Spatial Pattern of Development
   11. Medical Geography Geography of Health Care
   12. Urban Geography Urbanized and less Urbanized Worlds Causes of Urbanization Geography of Inner City Geography of Suburbs Rural-Urban Fringe
   13. Political Ordering Geopolitics; International political systems State vs. nation Causes of Conflicts

D. LEARNING OUTCOMES (General)
   1. become acquainted with the major themes of Human Geography
   2. increase their knowledge and understanding of socio-cultural (economic, political, religious, linguistic, social, and demographic) diversity from a global perspective
   3. be able to describe and analyze demographic, economic, political and cultural factors that influence relations of nations and societies
   4. help analyze various regional and global problems illustrating the cultural, economic, and political differences that affect their solution.
   5. become enabled to understand their role as global citizens and the responsibilities we share
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective

1. No Competencies Indicated
2. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
3. Demonstrate knowledge of cultural, social, religious and linguistic differences.
4. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
5. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted