A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Designed to enable the student to develop a knowledge base for beginning social work practice in the field of mental health. Students are introduced to theories of mental health and concepts of: mental health-illness, determination of needs, service systems, scope and variety of interventive methods, role of interdisciplinary team, evaluation, supervision, and impact of discrimination. Prerequisite: SOWK 2120 or consent of instructor. (Might not be offered every year.)

B. COURSE EFFECTIVE DATES: 08/25/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Theories of mental health
2. Mental health-illness
3. Determination of needs
4. Service systems
5. Scope
6. Intervention methods
7. Role of interdisciplinary team
8. Evaluation
9. Supervision
10. Impact of discrimination

D. LEARNING OUTCOMES (General)

1. Understand the nature and scope of mental illness and mental health care in the USA.
2. Identify contemporary intervention approaches to mental health care.
3. Understand the role of collaboration in addressing mental illnesses.
4. Understand in-depth, problems, issues, and intervention approaches of at least one contemporary mental illness.
5. Recognize the role of non-traditional approaches to mental health care.
6. Understand the impact of mental health issues on the individual, family, and community.
7. Understand the role of community violence in child well-being and risk to PTSD.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted