A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Introduces students to American social welfare institutions, the social problems with which these institutions deal, and the profession of social work. Considerable attention is paid to the historical and philosophical bases of various types of social welfare services. Other topics emphasized include the intervention methods used by social workers and the special needs of oppressed groups in the society. The final section of the course deals with the career paths in social work.

B. COURSE EFFECTIVE DATES: 08/25/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. American Social Welfare System
2. Criminal Justice
   School Social Work
3. Cultural Responsiveness & Competence
4. Diversity and Social Justice
5. Family Child Welfare
6. Generalist Social Work Practice: Macro Level
7. Generalist Social Work Practice: Micro and Mezzo Level
8. Globalization of SOWK
9. Health Care
   Criminal Justice
10. Mental Health, Substance Abuse, Disabilities
11. Older Adults
12. Poverty
13. Rural Social Work Practice
D. LEARNING OUTCOMES (General)

1. advocate for client access to services.
2. recognize and manage personal values to allow professional values to guide practice.
3. attend to professional roles and boundaries.
4. utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation
5. analyze models of assessment, prevention, intervention, and evaluation.
6. apply strategies of ethical reasoning to arrive at principled decisions.
7. gain self-awareness to eliminate the influence of personal biases and values in working with diverse groups.
8. critique and apply knowledge to understand person and environment
9. recognize how a culture’s structure and values may impact privilege and power.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted