PSY 4467: Personality Theories

A. COURSE DESCRIPTION
   Credits: 3
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   Introduction to major theories of personality and related research. Prerequisites: PSY 1100, PSY 2217, PSY 3401, and PSY 3402, or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/25/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Adler
   2. Allport
   3. Bandura
   4. Behaviorist Theories
   5. Biological & Evolutionary Theories
   6. Cattell
   7. Cognitive Theories
   8. Erikson
   9. Eysenck / McCrae & Costa
   10. Good Theory
   11. Horney
   12. Introduction/Defining Personality
   13. Jung
   14. Kohut
   15. Lemon Drop Test & Jungian Typology Test
   16. May
   17. Mischel & Shoda
   18. Research Methodology
   19. Rogers
   20. Rotter
   21. Skinner
   22. Social Cognitive Theories
   23. Trait Theories
   24. Watson
D. LEARNING OUTCOMES (General)

1. understand the role of research in theory development.
2. demonstrate the ability to conduct an extensive literature search on a topic related to personality theory and to compile the results of their search into a professional paper.
3. be able to use those perspectives when analyzing human personality.
4. be able to identify the place of personality theory in clinical training, assessment, and practice.
5. be familiar with the major theoretical perspectives on personality,
6. be able to develop critical strategies for evaluating a theory's contribution to the scholarly literature.
7. be familiar with gender, cultural, and biological influences in theories of personality.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted