A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Introduction to major theories of personality and related research. Prerequisites: PSY 1100, PSY 2217, PSY 3401, and PSY 3402, or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/25/1997 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Adler
2. Allport
3. Bandura
4. Behaviorist Theories
5. Biological & Evolutionary Theories
6. Cattell
7. Cognitive Theories
8. Erikson
9. Eysenck / McCrae & Costa
10. Good Theory
11. Horney
12. Introduction/Defining Personality
13. Jung
14. Kohut
15. Lemon Drop Test & Jungian Typology Test
16. May
17. Mischel & Shoda
18. Research Methodology
19. Rogers
20. Rotter
21. Skinner
22. Social Cognitive Theories
23. Trait Theories
24. Watson
D. LEARNING OUTCOMES (General)

1. understand the role of research in theory development.
2. demonstrate the ability to conduct an extensive literature search on a topic related to personality theory and to compile the results of their search into a professional paper.
3. be able to use those perspectives when analyzing human personality.
4. be able to identify the place of personality theory in clinical training, assessment, and practice.
5. be familiar with the major theoretical perspectives on personality.
6. be able to develop critical strategies for evaluating a theory’s contribution to the scholarly literature.
7. be familiar with gender, cultural, and biological influences in theories of personality.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted